

Foster Park Elementary

901 Arthur Blvd.
Union, South Carolina 29379

Grades	PK-4 Elementary School	
Enrollment	535 Students	
Principal	Barbara Palmer	864-429-1737
Superintendent	Dr. Thomas White	864-429-1740
Board Chair	Ms. Kakie White	864-429-0746

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	13	74	14	1

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Excellent	No
2004	Good	Below Average	Yes
2005	Average	Good	Yes
2006	Average	Good	No

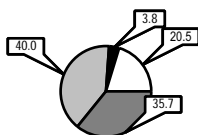
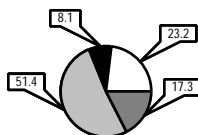
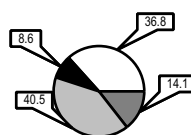
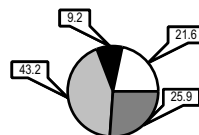
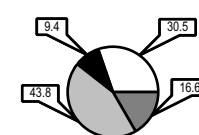
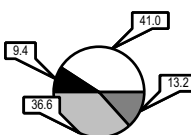
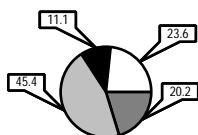
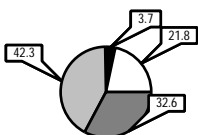
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	197	99.0	20.5	40.0	35.7	3.8	53.0	Yes	Yes
Gender									
Male	118	99.2	23.7	37.7	34.2	4.4	49.1	N/A	N/A
Female	79	98.7	15.5	43.7	38.0	2.8	59.2	N/A	N/A
Racial/Ethnic Group									
White	113	99.1	13.0	34.3	47.2	5.6	64.8	Yes	Yes
African American	83	100.0	31.2	48.1	19.5	1.3	36.4	Yes	Yes
Asian/Pacific Islander	1	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	144	99.3	14.3	36.8	43.6	5.3	62.4	N/A	N/A
Disabled	53	98.1	36.5	48.1	15.4	0.0	28.8	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	197	99.0	20.5	40.0	35.7	3.8	53.0	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	197	99.0	20.5	40.0	35.7	3.8	53.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	124	98.4	28.7	43.5	25.2	2.6	43.5	Yes	Yes
Full-pay meals	73	100.0	7.1	34.3	52.9	5.7	68.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	197	99.5	23.2	51.4	17.3	8.1	43.2	Yes	Yes
Gender									
Male	118	100.0	21.1	47.4	20.2	11.4	49.1	N/A	N/A
Female	79	98.7	26.8	57.7	12.7	2.8	33.8	N/A	N/A
Racial/Ethnic Group									
White	113	100.0	16.7	44.4	25.9	13.0	55.6	Yes	Yes
African American	83	100.0	32.5	61.0	5.2	1.3	26.0	Yes	Yes
Asian/Pacific Islander	1	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	144	99.3	14.3	52.6	21.8	11.3	52.6	N/A	N/A
Disabled	53	100.0	46.2	48.1	5.8	0.0	19.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	197	99.5	23.2	51.4	17.3	8.1	43.2	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	197	99.5	23.2	51.4	17.3	8.1	43.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	124	99.2	30.4	53.9	10.4	5.2	35.7	Yes	Yes
Full-pay meals	73	100.0	11.4	47.1	28.6	12.9	55.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	197	99.5	36.8	40.5	14.1	8.6	22.7
Gender							
Male	118	100.0	30.7	43.9	13.2	12.3	25.4
Female	79	98.7	46.5	35.2	15.5	2.8	18.3
Racial/Ethnic Group							
White	113	100.0	24.1	39.8	21.3	14.8	36.1
African American	83	100.0	54.5	41.6	3.9	0.0	3.9
Asian/Pacific Islander	1	0.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	144	99.3	29.3	42.1	17.3	11.3	28.6
Disabled	53	100.0	55.8	36.5	5.8	1.9	7.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	197	99.5	36.8	40.5	14.1	8.6	22.7
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	197	99.5	36.8	40.5	14.1	8.6	22.7
Socio-Economic Status							
Subsidized meals	124	99.2	47.0	38.3	12.2	2.6	14.8
Full-pay meals	73	100.0	20.0	44.3	17.1	18.6	35.7

Social Studies							
All Students	197	99.5	21.6	43.2	25.9	9.2	35.1
Gender							
Male	118	100.0	19.3	42.1	26.3	12.3	38.6
Female	79	98.7	25.4	45.1	25.4	4.2	29.6
Racial/Ethnic Group							
White	113	100.0	12.0	42.6	30.6	14.8	45.4
African American	83	100.0	35.1	44.2	19.5	1.3	20.8
Asian/Pacific Islander	1	0.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	144	99.3	14.3	41.4	32.3	12.0	44.4
Disabled	53	100.0	40.4	48.1	9.6	1.9	11.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	197	99.5	21.6	43.2	25.9	9.2	35.1
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	197	99.5	21.6	43.2	25.9	9.2	35.1
Socio-Economic Status							
Subsidized meals	124	99.2	29.6	45.2	21.7	3.5	25.2
Full-pay meals	73	100.0	8.6	40.0	32.9	18.6	51.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	96	100.0	15.2	40.2	40.2	4.3	44.6
	4	89	100.0	21.8	52.9	23.0	2.3	25.3
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	105	99.0	21.9	33.3	38.5	6.3	44.8
	4	92	98.9	19.1	47.2	32.6	1.1	33.7
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	96	100.0	22.8	56.5	18.5	2.2	20.7
	4	89	100.0	14.9	52.9	25.3	6.9	32.2
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	105	100.0	26.0	51.0	14.6	8.3	22.9
	4	92	98.9	20.2	51.7	20.2	7.9	28.1
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	96	100.0	34.8	41.3	17.4	6.5	23.9
	4	89	100.0	32.2	46.0	16.1	5.7	21.8
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	105	100.0	41.7	42.7	9.4	6.3	15.6
	4	92	98.9	31.5	38.2	19.1	11.2	30.3
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	96	100.0	16.3	45.7	21.7	16.3	38.0
	4	89	100.0	14.9	69.0	14.9	1.1	16.1
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	105	100.0	21.9	45.8	22.9	9.4	32.3
	4	92	98.9	21.3	40.4	29.2	9.0	38.2
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 535)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	6.5%	Up from 3.9%	3.3%	2.8%
Attendance rate	96.2%	Up from 95.9%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	5.5%	Down from 8.6%	9.3%	10.4%
On academic plans	40.7%	N/AV	39.6%	33.6%
On academic probation	N/A	N/AV	1.8%	1.0%
With disabilities other than speech	11.3%	Down from 14.2%	8.5%	7.5%
Older than usual for grade	1.0%	Down from 1.2%	1.1%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	65.8%	Up from 64.1%	53.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	11.4%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	87.7%	Up from 87.1%	87.2%	87.3%
Teacher attendance rate	94.1%	Down from 94.8%	95.1%	94.9%
Average teacher salary	\$42,568	Up 5.4%	\$42,313	\$42,485
Prof. development days/teacher	19.9 days	Up from 15.4 days	14.0 days	13.3 days
School				
Principal's years at school	1.0	Down from 9.0	3.0	4.0
Student-teacher ratio in core subjects	15.6 to 1	Down from 17.5 to 1	18.2 to 1	18.6 to 1
Prime instructional time	88.4%	Down from 89.4%	89.6%	89.7%
Dollars spent per pupil*	\$4,442	Down 4.3%	\$6,339	\$6,557
Percent of expenditures for teacher salaries*	68.6%	Down from 69.8%	64.5%	64.0%
Percent of expenditures for instruction*	70.6%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	88.0%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	Up from No	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-06 school year at Foster Park Elementary School has been a productive year. Our school, along with our district, received the Literacy Spot Award and became SACS accredited. Foster Park received the Red Carpet Award after applying for the first time. Our community, as well as our school, took pride in these accomplishments.

Our teachers and staff continue to seek innovative funding for special projects in our school. Our art and music teachers wrote an Arts Curriculum Grant for \$3000 for courses and instructional materials. In addition, they wrote a South Carolina Arts Commission Planning Grant, which has placed our school in the position to become the second school in our district to become an ABC Arts Site. Our regular classroom teachers received a total of 12 donor's Choose Grants. The continuation of our 21st Century Grant and our Comp remedial Funds provided after-school instructional support for approximately 90 students. Our Drama and Brain Blitz Clubs provide enrichment for approximately 80 students. Foster Park received a Positive Behavior Intervention Grant this year and has seen positive results in behavior and motivation. Students and staff are rewarded and recognized for positive behaviors and interactions. Our school was a Silver Award Winner last year.

Community involvement has had a tremendous impact on our students and staff. Our students and staff have benefited tremendously by the mentoring efforts of our local churches, Macbeth Baptist and United Methodist. Our volunteer hours have increased from 2,425 hours last year to 4,107 hours this year. Our Dollar General Grant provided books for every child in our school. The local Piggly Wiggly Store donated \$9000 for new primary playground equipment. Our students and staff have also given back to the community through our involvement with the Salvation Army Canned Food Drive and fund raising efforts for March of Dimes and Relay for Life.

Together, our students, staff, parents, and community, are "Building a Family Where Children Soar as Eagles."

Barbara Palmer, Principal
Jeanne Willard, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	37	88	63
Percent satisfied with learning environment	97.3%	87.5%	93.7%
Percent satisfied with social and physical environment	94.6%	81.6%	90.5%
Percent satisfied with school-home relations	94.6%	83.7%	88.5%

*Only students at the highest elementary school grade level at this school and their parents were included.